

Feng Chen

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Li An'min Institute of Economic Research
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Employment

2023-present: Assistant Professor, Li An'min Institute of Economic Research, Liaoning University

Education

Ph.D. Economics, Tulane University, 2022

M.A. Economics, Central University of Finance and Economics, 2017

B.A. Economics, Shandong University of Technology, 2014

Fields of Interest

Applied Microeconomics, Health Economics, Labor Economics, Public Economics

Publications

Chen, F. (2023) Does paid family leave save infant lives? Evidence from California's paid family leave program. *Contemporary Economic Policy*, 41(2), 319–337. Available from: <https://doi.org/10.1111/coep.12589>

Working Papers

The Combined Effects of Charter Schools on Student Outcomes: A National Analysis of School Districts, with Douglas Harris, under review

Silence Breaking: The Role of Sexism in Sexual Crime Reporting in the #MeToo Era, with Wei Long, under review

The Effects of COVID on Educational Attainment, with Douglas Harris, Paul von Hippel, Christopher Marsicano, and Rylie Martin, under review

Presentations

2021: ASSA Annual Meeting, ERA-New Orleans Brown Bag, Research on Education Access and Choice seminar, AEFPP Annual Conference, CES Annual Conference, IESR-GLO Joint Conference, HCEO-CEP-CREC Virtual Summer School on Socioeconomic Inequality, SEA Annual Meeting (scheduled), AASLE Annual Conference

2020: ASSA Annual Meeting, ASHEcon Annual Conference, IHS Graduate Conference, Tulane University Lunch Seminar, APPAM Annual Conference, SEA Annual Meeting

2019: APPAM Annual Conference, SEA Annual Meeting

2016: Chinese Economic Association Annual Meeting, Chinese Sociological Association Annual Meeting

Teaching Experiences (TA)

Undergraduate level: Principles of Microeconomics, Principles of Macroeconomics, Introduction to Econometrics

Master level: Econometrics

Fellowships and Awards

Tulane University SLA Graduate Student Summer Research Award

Southern Economic Association Graduate Student Award

Tulane University Graduate Fellowship and Assistantship

Tulane University GSSA Travel Grant

Miscellaneous

Language: Chinese (native), English (fluent)

Computer Skills: Stata, L^AT_EX, R

References

Douglas Harris (Chair)
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