# $Lan\ Lan\ (she/her/hers)$

Li Anmin Institute of Economics Research Liaoning University

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## **Employment**

Assistant Professor, Li Anmin Institute of Economics Research, Liaoning University, August 2023

#### Education

Ph.D. Economics, Clemson University, May 2023

Thesis committee: Curtis J. Simon (Chair), Devon Gorry, Jorge Luis García, Jonathan M. Leganza

M.S. Economics, University of Wisconsin Madison, 2018

B.S. Economics, University of Minnesota Twin-Cities, 2015

B.A. International Trade, Shandong University of Economics and Finance, 2015

#### Research Interests

Applied Microeconomics, Labor and Urban Economics

# Working Papers

"The Benefits of Major-related Labor Markets for Job Match Quality of College Graduates" (under review)

Abstract: This research presents an innovative approach to measuring labor market size, tailored specifically to individual college majors, in order to explore its effect on job match quality. The results indicate that the scale of the major-specific labor market is a robust predictor of improved job match quality. However, the effect of the overall labor market size on job match quality shows variable outcomes. Additionally, the study uncovers that the impact of major-specific labor market size is considerably more pronounced among male and younger workers.

"The Major-Specific Market Size and the Job Match of Power Couples"

Abstract: Power couples, defined as highly educated, dual-career spouses, have been documented to reside predominantly in large cities. However, literature providing direct evidence supporting the notion that college-educated women experience greater career success by living in larger urban areas remains scarce. This paper examines whether power couples' job match quality benefits from residing in large urban areas, as defined by various criteria. The findings suggest that both husbands and wives in power couples are more likely to work in occupations that match their educational level and acquired abilities in larger major-related labor markets. Interestingly, the correlation between population and job match outcomes for power couples proves inconsistent across different models.

# Work in Progress

"Difference in job match quality, a Blinder-Oaxaca decomposition approach"

"The effect of China's employment quota system for disabled people on their employment"

"A Simple Analysis About Why Most of the States Use "Winner-Take-All" System in Presidential Election"

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#### Presentations

2024 The 8th Annual Conference of China Labor Economists Forum

2023 AEA/ASSA Annual Meeting (poster); MEA's 87th Annual Meeting; WEAI's 98th Annual Meeting

2022 SEA's 92nd Annual Meeting; Carolina Region Empirical Economics Day

2018 - 2023 Department Labor Workshop, Applied Macroeconomics Theory and Applied Econometrics reading group.

## Seminars and Workshops

2021 Tollison Teaching Workshop with Gail Hoyt

2021 I.S.E.O Summer School (Online)

# Teaching Experience

Instructor

ECON 2120: Principles of Macroeconomics

Teaching Assistant

ECON 8990: Macro Theory II (Ph.D.)

ECON 2110: Principles of Microeconomics (Evaluations)

ECON 2120: Principles of Macroeconomics (Evaluations)

ECON 2120: Principles of Macroeconomics (HON)

ECON 3150: Intermediate Macroeconomics

ECON 4120/6120: International Microeconomics (Undergraduate and M.A.)

ECON 4230/6230: Economics of Health (Undergraduate and M.A.)

ECON 455: Behavioral Economics

#### Research Assistant

2021 Dr. Sharon Nagy, The Office of Global Engagement, Clemson University
Assisted the office in improving international collaboration for STEM faculty at our university. In particular, I interviewed STEM faculties and developed a survey to investigate how to improve international collaboration for them.

**2019** Prof. Devon Gorry, Health Economics, Clemson University
Explored the question how mother's alcohol consumption affects infant's health by creating sample using data from the National Center for Health Statistics.

#### Technical skills

Programming languages and software: STATA, Python, R, LATEX, Github

Languages: Chinese (native), English (fluent)